



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Women's College of Art's, Commerce and Computer Application, Dongarkathore, Tal- Yawal, Dist- Jalgaon, Maharashtra
• Name of the Head of the institution	Dr. Dilip Girdhar Bhole
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02585263061
• Mobile no	09421613487
• Registered e-mail	dgbhole@gmail.com
• Alternate e-mail	wcdkdkathore@gmail.com
• Address	At and Post Dongarkathore Tal Yawal Dist Jalgaon.
• City/Town	Dongarkathore
• State/UT	Maharashtra
• Pin Code	425301

2. Institutional status

• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	S.N.D.T.Women's University, Mumbai
• Name of the IQAC Coordinator	Dr. S. B. Dhake
• Phone No.	02585263061
• Alternate phone No.	02585563225
• Mobile	09420939544
• IQAC e-mail address	iqacdongarkathore@gmail.com
• Alternate Email address	sbdhake33@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://wcdongarkathore.com/aqar.html
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	61	2004	03/05/2004	02/05/2009
Cycle 2	B	2.17	2015	14/09/2015	13/09/2020

6.Date of Establishment of IQAC	01/07/2004
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR /TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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Nil	Nil	Nil	2021-22	0
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
Upload latest notification of formation of IQAC		View File		
9. No. of IQAC meetings held during the year		2		
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?		Yes		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		Yes		
If yes, mention the amount				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
1] Teachers are participated in near about 08 Seminar & 12 research papers publish in International journals and one paper is publish in ISBN Book. 2] Three Corona-19 Vassination campaign are organized by the institutaion in collaboration with PHC Bhalod and Dongarkathore & Our NSS Volunteers aware about causes and effects of Corona Virus to their neighbourhood families in the villages. 3] Our college organized various Online & Offline Training Programme to our students. 4] Our students got Three prizes in DC Marathi in University Examination held in April 2022. 5] One faculty member is participated in Refreshers Course and one faculty member is participated in 01 STC.				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				
Plan of Action		Achievements/Outcomes		
Motivate staff and students to publish their research work		Teachers are participated in near about 08 Seminar & 12 research papers publish in International journals and one paper is publish in ISBN Book.		
To organize bridge courses and remedial courses for slow learners.		Our college organized Marathi, Economics and Hindi subject bridge courses and remedial course in English.		

To participates in Refresher Course / FDP	One faculty member is participated in Refreshers Course and one faculty member is participated in 01 STC.
To organize Health Programme for the neighbourhood community.	Corona-19 Vassination campaign are organized by the institutaion in collaboration with PHC Bhalod and Dongarkathore.
To organize awareness programme about the Covid-19 Pendemic.	Our NSS Volunteers aware about causes and effects of Corona Virus to their neighbourhood families in the villages.
To organize training progranne	Our college organized various Online & Offline Training Programme to our students.
To verify API proposal under CAS	The IQAC verified following API praposal : Stage I to II and Academic level 11 to 12 of Dr. A. K. Jawale, Academic level 10 to 11 of Mr. V S Wakekar, Academic level 13 to 14 of Dr. S B Dhake & Academic level 12 to 13A of Dr. S M Bharambe.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee.	18/11/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	07/01/2023

15. Multidisciplinary / interdisciplinary

Women's College of Arts, Commerce and Computer Application, Dongarkathore is affiliated to S.N.D.T. Women's University, Mumbai. The University has to follow the guidelines prepared and provided by the State Government and University Grants Commission New Delhi. When University and state Government apply National Education Policy 2020 then University prepares and provides a curriculum to implement the multidisciplinary/interdisciplinary structure of NEP the college will abide by it. In order to develop the all-around capacities of the students the university is planning to set up short-term and vocational courses. the aim is to make the students equipped so that they do not need to rely on government jobs but instead paved the way towards self-employment.

16. Academic bank of credits (ABC):

College has the Choice based credit system. Faculties are actively participating in the syllabus designing of their courses at University level. For assessment of the courses, faculties define the assessment tools and design the assignments, tests, quizzes for assessment of the students. Regarding the implementation of ABC the institution has asked the students to register on the portal to facilitate multiple entries and exits in the academic program. This registration will provide for credit transfer and accumulation. The college has to be created the proper technical support system for monitoring ABC.

17.Skill development:

The institution is conducting skill-based courses designed by the college. The proper timetable has been set up to run these courses. In this way, a graduate of the college will become a job provider than a job seeker.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of Indian Knowledge through Indian Languages and Culture is an integral part of NEP. In order to integrate the local language the Marathi, Hindi and English Departments conducts various types of programs. The prescribed activities in the curriculum are also carried out by each department. English, Hindi and Marathi Departments have undertaken communication skill and writing skills programmes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Being an affiliated college, We will implement the curriculum provided by the University and the outcome is based on that curriculum which is predicated by the University. We effectively implement a teaching-learning process to achieve the outcomes decided by the University. As the part of curriculum, each course has defined Course Outcomes (CO) which are mapped to Pos. Assessment tools are designed considering the requirements of POs. The activities and programs are organized in the Institute to achieve POs. At the end of the semester, analysis of PO, PSO attainment is done by each department.

20.Distance education/online education:

The College is affiliated to S.N.D.T. Women's University, Mumbai. As per the guidelines of University, all lectures and practicals are conducted in physical mode. During pandemic, the system has adopted the change from classroom teaching to blended learning. Google drive, Google classrooms are effectively used for course conduction and evaluation process. Some course contents are available on Goggle classroom including syllabus, PPTs and notes. The assessments of the courses are done through online assignments, quizzes. The MCQ tests are conducted using

Moodle platform. Online sessions are conducted and recorded on Google meet. Various student activities are conducted online using Google meet. Moreover, the college has distance learning center of S.N.D.T.Women's University Mumbai.

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

178

File Description	Documents
Data Template	View File

2.Student

2.1

Number of students during the year

292

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

320

File Description	Documents
Data Template	View File

2.3

Number of outgoing/ final year students during the year

78

File Description	Documents
Data Template	View File

3.Academic

3.1

Number of full time teachers during the year

9

File Description	Documents
Data Template	View File

3.2

Number of sanctioned posts during the year

9

File Description	Documents
Data Template	View File

4. Institution

4.1	8
Total number of Classrooms and Seminar halls	
4.2	21.80
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	32
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The institution insures effective Curriculum delivery through action plan for effective implementation of the curriculum.
- Prior to the commencement of the academic year, college prepares their academic calendar based on the University calendar.
- Heads of the Departments conduct department meetings and discuss on the syllabus assignment and workload of individual teachers.
- For the better comprehension of the topics by the students, ICT based teaching with power point presentations, video clips, etc is extensively used.
- Periodical meetings are held at departmental level by the Heads of the Departments to ensure smooth conduction of teaching-learning process. Periodical meetings are also conducted by the Principal with the Heads of various Departments.
- Institution motivates teacher to participate in curriculum design workshops, faculty development programs, refresher and orientation courses, seminars, conferences etc. to enhance the knowledge for effective teaching. The institute provides all necessary infrastructural facility to teaching staff such as Text books and Reference books available in library which help them in their routine teaching of curriculum.
- The departments organize Bridge and Remedial Courses to first year students who are weak in subject knowledge. The

departments arrange Tests, Tutorials, Home Assignments, Seminars and group discussions according to University guidelines and evaluate the students for internal marks. The college follows the University norms and guidelines regarding examination and evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://wcdongarkathore.com/aqar.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

S.N.D.T. Women's University Mumbai uploads the annual calendar at the beginning of every academic year on its website with broad details of major academic events. In accordance with these details, our institution's academic calendar is prepared by Principal and Staff members.

The academic calendar contains the tentative dates of: internal and external semester examinations, co-curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students.

Academic calendar, aware the students about the probable examination time.

Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for CIE are assignment, quiz, open book test, tutorials, seminars,

Apart from these conventional methods, ICT based internal evaluation process was carried out through online and offline mode.

Time table for the internal evaluation is displayed at the college on notice boards. Nowadays students are informed about the CIE schedule through social media also. Due to some problem if a student is unable to attempt the scheduled examination, the absent student gets re-exams. The planned academic activities execution is ensured through rigorous monitoring by the Principal. In this way IQAC encourages the faculty members of the institute to adhere to the academic calendar including for the conduct of CIE for achieving academic excellence.

The year 2021-22, being a COVID-19 Pandemic Year, examination is done online and offline mode.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://wcdongarkathore.com/aqar.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
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Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University Curriculum already incorporates the above cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. Foundation course is a compulsory component. During the under graduate education each student completes 6 compulsory courses under the Foundation Course Component. These courses usually integrate and update the cross cutting issues.

Integration of cross-cutting issue relevant to gender environment and sustainability human values, professional ethics etc surely help the younger Generation to cultivate moral, ethical and social values that ultimately show the Right direction to achieve progress, progress, prosperity and a better quality of life.

As the syllabus for the under graduate courses is framed by the college cannot be directly involved in incorporation of these cross-cutting issues in the syllabus. however in some of the UG syllabus related issues are already incorporated.

The issues like gender, environment and sustainability, human values and professional ethics are already incorporated in the compulsory courses at the FYBA, SYBA and some special subjects. The student studies these subjects thoroughly and their understanding on the said issues is tasted through projects and written evaluation.

File Description	Documents
Any additional information	No File Uploaded

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File
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1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

96

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://wcdongarkathore.com/aqar.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://wcdongarkathore.com/agar.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

118

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

76

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the academic year, the institution identifies the Slow and advanced learners by assessing their class performance, interaction with students and analyzing their marks secured in HSC examination. The institution organizes following programmes to assess the students.

For Slow learners:-

- Remedial coaching classes for Slow learners.
- Bridge courses are taken for students.
- Basic knowledge of computer and Internet are given to students.
- Test and Tutorial are taken.
- Mobile Google meet apps awareness.

For Advance learners:-

- Continuous interaction with students.
- Reference books and journals periodicals magazines internet facility in library.
- Participation in seminars and workshops.
- Study Tours.
- Teachers motivate them to participate in Yuva Mahotsav, leadership training camp. Life skill education camp etc.
- Endowment Prizes are given to students.
- Coaching classes for entry in to services.

File Description	Documents
Paste link for additional information	http://wcdongarkathore.com/aqar.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
292	09

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The departments of college handled following methods to make learning effectively.

Experiential learning:

The College always emphasized on student-centered learning methods. Due to the Corona epidemic, students were unable to attend college, so students should learn from online learning, taking into account their expectations, potential interests, and difficulties. The following measures were taken to make the learning more student-centered. Each subject teacher created a Whatsapp group of students and sent links, online pdf books and their links, video and audio clips to the group through Google Meet Up.

Participative learning:

The library department provided students with quizzes on various topics, links, Pdf books of general knowledge, webinars, movies and dramas etc. through WhatsApp group of NSS. Links, current affairs, various newspapers in online format, information obtained through various sources regarding covid-19. Besides,

reference material was shared. Drama used by students for language and literary criticism of books, and plays were used by critics and critics to increase the critical thinking among students.

Problem solving Method:

This method advice' critical thinking, creativity and scientific temperament. The students are expected to consider, comprehend, analyze and find solution that lead to a holistic understanding of the concept.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://wcdongarkathore.com/aqar.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During this year, the lockdown was existed due to covid-19. The student could not come to the college. Therefore, the college planned online education for the students. The all teachers had conducted online lectures and to make education accessible to students, more and more ICT tools have been used to send PPT, video link, audio and video clips related to the subject through Google Meet app. All the professors used the ICT facilities in the college. (PPT, LCD usage, computer etc.) Besides, examination by using online platform likes Zoom, Google classroom, and Google form etc. Students shared Google MeetApp as per online time table. The college has ICT facility in the auditorium hall. The college teachers simply used ICT tools for effective teaching-learning online platform as well as offline.

About 50 percent of our students have personal mobile phones, while another 50 percent use the net to share them with their families. Students are informed about many academic and exam related details through 'Digital University Mode'.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

07

File Description	Documents
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Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

09

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

189

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has performed internal evaluation process as per norms and guidelines of S.N.D.T. Women's University Mumbai. The examination pattern of university for B.A and M.A. is 75+25. 75

marks for External Marks and 25 Internal marks

The examination committee prepared the time table for the internal examination. Time Table is communicated to the students on WhatsApp group, notice board etc.

Due to the Corona epidemic 19, academic year 2021-22 has affected. The course work was completed by online mode for first term and offline mode for second term. An internal assessment was also planned online and offline mode. During the internal assessment, instructions from the University were followed from time to time and care was taken to ensure that no student would be deprived of the examination. For this, the college organized re-examination for students who could not give the internal examination. Then all teachers submitted their internal marks list to the office and submitted on to university portal.

External University examination Timetables were displayed on the college notice board and circulated in student WhatsApp groups. In this way External examination done by online and offline mode.

File Description	Documents
Any additional information	View File
Link for additional information	http://wcdongarkathore.com/aqar.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal examination grievances such as marks entry problem absence etc. are to be redressed firstly by the teacher. The internal assessment like seminars, projects, oral related problems questions were solved at college level. If the students' marks are entered incorrectly or absences due to the online portal server obstructions are resolved by college examination officer communicated to university examination section suddenly. The grievances related to external examination like absence in paper, wrong mark entry, hall ticket issue, mistake in name and subject were resolved by college examination officer. Due to the Corona epidemic, the current academic year first term was disrupted and online meetings were started at our college through Google Meet-up. Internal assessment was done online as students and teachers could not attend the college in the first term. In second term offline work is done. The following are the mechanisms for redressal of grievances regarding assessment at the college and university level. University Assessment Complaint Reverse System If students have any grievances regarding assessment, they apply for it. Verification of Marks: Students can apply for Xerox Copy of Assignment / Examination. If the student is sure that his marks will increase after seeing the Xerox copy, then he applies for re-evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	http://wcdongarkathore.com/aqar.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to SNDT Women's University Mumbai and follows the curriculum prescribed by the university time to time. The curriculum of per subject has been designed outcomes has based. All programme outcomes (Pos) and course outcomes (COs) has been displayed on college website to aware for stakeholders. The programme outcomes and course outcomes are related to students and parents at time of admission in counseling. During the first lecture in class teachers provide the programme outcomes and course outcomes and various opportunities after completing of Programme. The feedback of various stakeholders such as students and teacher were taken in each year about the curriculum and action taken report get prepared by IQAC and displayed on college website. Besides, guidance for students are conducted through online modes during the current year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://wcdongarkathore.com/aqar.html
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The formative assessment process includes assignments, seminars, and projects, oral online exam etc. Students' academic performance was monitored by every teacher. The measuring method for students' achievement of PO, PSO and COs includes online subject seminar presentations, objective questions, home assignments. College students participate in curriculum, co-curricular and extracurricular activities through their departments, NSS and various committees. The result of the whole study is that the evaluation method does not interfere with the evaluation of students of CO, PO and PSO of a particular course. Student's c expresses their knowledge well and it boosts their confidence. Our college follows the rules and regulations for evaluation which must be formed by the SNDT Women's University, Mumbai. The distribution of external and internal marks for B. A. & M. A. is as follows: Examination pattern of these courses is as follow: 75:25 patterns are adopted for UG and PG This type

of assessment consists of theory tests conducted at the end of each semester. These tests and results measure the achievement of PO, PSO and CO. The institute collects and analyzes data on student learning outcomes through university and internal examination results, oral and written tests, student performance in seminar presentations, home assignments, competitions and various other activities such as cultural activities, NSS and others - Course activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://wcdongarkathore.com/aqar.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

78

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://wcdongarkathore.com/aqar.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://wcdongarkathore.com/aqar.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded

List of endowments / projects with details of grants(Data Template)	View File
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3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge College provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at management and college level through financial, technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars, workshops, and research publications, for creation and transfer of knowledge.

- The initiatives taken are as follows:
- College has motivated to teachers and students for research projects in different institutions.
- There is a research committee at college level for making policy related to research and innovation.
- The library provides facilities for creation of knowledge and research support through reference books,
- research journals, encyclopedia, reading room, OPAC system,
- In college laboratories, computers, internet and all other

ICT facilities are available for all staff members and students for creation and transfer of knowledge

- Books exhibition held every year by Library.
- Online study material also provided by library for students and staff.
- College motivated students and teachers to participate in seminars and conferences and published their research papers in various journals.
- For developing Innovative approach and scientific temperament amongst students following events and programmes are conducted at departmental level under which subject oriented several competitions, quizzes, Poster presentation, exhibition and workshops conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://wcdongarkathore.com/aqar.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	http://wcdongarkathore.com/aqar.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 2021-22 due to the corona-19 pandemic situation the academic year was affected. Extension activities are carried out in the neighborhood community, for sensitizing students to social issues, for their holistic development..

The college has organized following activities for the neighborhood community.

1. Awareness programme for health related to Covid 19 pandemic.
2. Voter Awareness Programme.

File Description	Documents
Paste link for additional information	http://wcdongarkathore.com/aqar.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

54

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in DongarKathore village and is spread over a campus of 1.5 acres. There are 8 classrooms, ladies room, UGC Network Resource Centre, Principal cabin, Guestroom, Office, Staff room, NSS room, Seminar Hall, Multipurpose stage, Library, Audio-video hall, Gymkhana, Canteen, Computer Laboratory, English Language Laboratory, Geography Laboratory. 4LCD and other facilities are available for successful execution of teaching & learning process.

There are 5477 (Rs.1349405.40) (Text +Reference) books, 06 Journals, audio-visual teaching aids and scanners with printers etc. available in the central library. Library automation (partially) with Library Manager Software and OPAC system. There are two computers with internet (wi-fi) download facility, Reading room, internet facility is provided to the students. The room has capacity of 30 students. etc. Internet facilities are available in office, Computer Laboratory, Library, Audio-video

hall, UGC-NRC through V.P.N. and with <50 mbps connectivity for the academic development. There is facility of 50 computers. The campus is equipped with Wi-Fi facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://wcdongarkathore.com/aqar.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has its own grounds with proper facilities for indoor and outdoor sports and games. Sports department was started for physical, mental, intellectual and emotional development of students. The college provides outdoor and indoor sports facilities to all the students. Athletes participate in events like kabaddi, kho-kho, volley ball, long jump and 100m run. Gymkhana section has facility to play indoor games like carrom, chess. New equipment like treadmills, exercise bikes have been installed in the additional space attached to the gymkhana. A college team is sent for a sports competition. Yoga camps are organized on the occasion of 'World Yoga Day'.

The college has adequate facilities for cultural activities. An audio video room and a playground are used for this. Our students participate in 'Yuva Mahotsav Competition' every year. Cultural Activities, Youth Festivals, Folk Dances, Dramas, Group Dance Competitions, Awareness Movements like Corona Virus Covid-19, Anti-Drugs, HIV-AIDS Prevention and other rallies, Social Awareness, Speech and Communication Skills Development, Yoga, Karate and Boxing Training, health and sanitation programs etc. are organized.

Audio visual room is used for seminars, workshops, drama practice, dance and other extracurricular activities. Organizes annual convocation and other extra-curricular activities at Open-Stage.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://wcdongarkathore.com/aqar.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://wcdongarkathore.com/aqar.html

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File
---	---------------------------

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21.80

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library activities and services are computerized for easy access to information and for efficient work of the library. The library has computers with latest configuration. The library has unlimited broadband WI-Fi internet browsing facility. The library has legal software like Windows XP, library software and Microsoft office 2007. The Library Manager software (LMS) helps in monitoring the users. It provides easy access to the students as well as teachers for borrowing required text books, reference books and study materials.

The library services is partially computerized. Library Manager Software developed by Mr. R. R. Pote . Nasik , is the product specially designed for Arts, Commerce & Science libraries. Library Manager Software was purchase by library in the year 2010 and library automation began.

Library Manager Software is available in on-line/off-line version.All reports required for NAAC get through this software.It is based on most popular NET and MS SQL. Ultimately it contributes in improving the overall quality of teaching-learning and other academic activities.

- Name of the ILMS Software: LIBRARY MANAGER 2.0.0 (Pollengrain Software Solution, Nasik)
- Nature of Automation: Partially
- Version: 01

Year of Automation: 2010

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://wcdongarkathore.com/agar.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.18368

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has adopted a policy of providing necessary technical tools and ICT tools for effective teaching, research and all other educational activities. Accordingly, the organization makes necessary financial provision in its annual

budget. Teachers and students are encouraged to make best use of ICT resources to use all available technical equipment and technological tools in IQAC teaching-learning and research activities.

The college has upgraded the internet connection bandwidth. Last academic year internet bandwidth was 50 Mbps speed. High-speed BSNL[VPN] Internet Wi-Fi facilities are available for teachers, office staff and language lab students. Internet facility is upgraded with 50 Mbps speed with 2.4 GHz network band. Due to the Kovid-19 pandemic, the lecture was conducted online. Students and teachers are encouraged to use the Internet for the study-teaching process. Permanent ICT facilities are provided in seminar hall, library, office, IQAC room, audio-video hall and computer lab. In the academic year 2021-22, the college has upgraded its IT facilities such as internet bandwidth speed, website designing and development, library software i.e. computers, printers with scanners, projectors and xerox machines etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://wcdongarkathore.com/agar.html

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.80

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The entire college campus covers an area of 1.5 acres. The college has provided various infrastructure facilities like 8 classrooms, computer lab, seminar hall, multi-purpose stage, library, indoor and outdoor sports facilities. The management of the college manages the maintenance of all these facilities. Also, the maintenance of the physical facilities provided is under the guidance of the principal of the college. Plumbers, electricians, cleaners, technicians, carpenters and janitors etc. Solar energy and roof top energy systems, inverters, xerox machines, computers, water coolers and purifiers, internet facilities are maintained by various manpower. Language labs, computer labs are fully equipped. As per requirement the purchase committee calls for different quotations from various dealers and orders are finalized on the basis of price and quality under the guidance of management and principal. Campus, classrooms, premises, laboratories are always cleaned by soldiers. The College Library is 842Sq.ft. Area including books section, reading room for students and teachers.

Books in the college library are regularly cleaned under the guidance of librarians. The college sports facilities are used by the students and are maintained by the Sports Committee under the guidance of the Principal. The college has developed systems to keep the premises green and healthy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://wcdongarkathore.com/agar.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://wcdongarkathore.com/aqar.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

18

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

18

File Description	Documents
Any additional information	View File

Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)		View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above	
File Description		Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee		View File
Upload any additional information		View File
Details of student grievances including sexual harassment and ragging cases		View File
5.2 - Student Progression		
5.2.1 - Number of placement of outgoing students during the year		
5.2.1.1 - Number of outgoing students placed during the year		
0		
File Description		Documents
Self-attested list of students placed		No File Uploaded
Upload any additional information		View File
Details of student placement during the year (Data Template)		View File
5.2.2 - Number of students progressing to higher education during the year		
5.2.2.1 - Number of outgoing student progression to higher education		
21		
File Description		Documents
Upload supporting data for student/alumni		No File Uploaded
Any additional information		View File
Details of student progression to higher education		View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil		

Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' Council is constituted as per the provisions and rules of University Act, which included topper students of each class from B.A. and M.A programmes. They were being selected as the class representatives (CR) according to the previous year result into the consideration. Gathering Representative, University Representative must be selected from the above students' council members. In the academic year 2021-22 student council consists 5 CR & in this year 1 UR, 1 GS were selected through the online discussions among the students.

Representation is provided for students on Statutory Bodies such as the Internal Committee (for Prevention and Prohibition of Sexual Harassment), Anti Ragging Committee, IQAC , Gathering and

Grievances Committee. The representatives participate in committee meetings, deliberations and decision-making process and bring the much-needed students' perspective to the work in hand. The Student Council helps in maintaining academic discipline and rigour. They are assigned special tasks during co-curricular, extra-curricular and sports activities. They also help in coordinating the Alumni and Current students' festival and entrepreneurship event. Members of the Students Council perform a proactive role during Inter Collegiate Events and Competitions related to Sports, Academics, Co-Curricular and Extra-Curricular activities.

File Description	Documents
Paste link for additional information	http://wcdongarkathore.com/aqar.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association in our college is not registered but the alumni have made invaluable contribution to the development of the institution through their regular visits. The academic year 2021-22 was affected by the Corona epidemic 2019. Due to the corona epidemic situation most of the work is done online by using various modes of technology for communication purposes. Some of our college alumni students are working as a Asha Workers and Nurses. However they went from house to house during Corona period and emphasizing the importance of mental and physical health of the citizens and providing information for immunity growing and to keep the distance Covid-19. (Social distance, hand washing, use of sanitizer etc.) They guided them for distribution of masks to the citizens by conducting artificial tests, measuring oxygen levels, measuring temperature

and so on. Most of our alumni participated in various programmes but due to covid 19 epidemic situation offline participation was impossible.

File Description	Documents
Paste link for additional information	http://wcdongarkathore.com/aqar.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nature of governance:

The Principal plays a key role in coordination among the management.

The management and Principal, IQAC and CDC ensure the policy statement and action plans for conformity along with vision and mission of institution. All action plans and policies are being taken directly in the Executive Committee meeting of A S P Mandal under guidance of the President. The management works in tune with CDC, Principal and IQAC. The Principal and IQAC held regular meetings with teaching, non-teaching staff for communicating and reviewing policies and action taken plans, offline & online. Faculty members have freedom for decentralization. IQAC and college committees work for implementing vision and mission.

CDC, IQAC, and Principal, and faculty members play the best role for designing perspective plan and implementing effectively for improvement. Faculty members involve in governing body of committees for achieving its visions.

Annual Strategic and Perspective plan:

The IQAC prepares perspective plan and promoting NSS activities and encouraging them to do as Bridge Courses and FDP, STC, RC, OC, Research paper is being done through online and offline mode.

File Description	Documents
Paste link for additional information	http://wcdongarkathore.com/aqar.html

Upload any additional information	View File
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6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes a culture of decentralization and participative management as through:

Including NAAC accreditation and the administrative work of college is decentralized and carried out through different committees. Teaching and non-teaching staff, students, alumni, and stakeholders, society members participate in committees such as CDC, IQAC, and committees.

Functions of (CDC) as follows:

To provide the freedom for Each HoD

To prepare plans for academic, and administrative, infrastructural growth.

To encourage to do all for active participation

A case study of IQAC:

CDC comprises management representatives, then principal, IQAC coordinator, stakeholders. IQAC and committees are the best examples for decentralization and participative management. IQAC comprises stakeholders, and management representative, principal, IQAC coordinator, student representative, alumni, teaching staff, and non-teaching representative. 7 criteria of NAAC are distributed separately. This is good example of decentralization. All 7 criteria conveners are reported to IQAC time to time. CDC members meet yearly to discuss on college requirements and take decision. The IQAC members meet for the quality enhancement of college and take decision. The above case study clearly shows decentralization and participative management in the institution.

File Description	Documents
Paste link for additional information	http://wcdongarkathore.com/aqar.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In this academic year 2021-22 the action was prepared by IQAC under guidance of principal and approved in first IQAC meeting. It decided to conducts bridge courses through online modes due to Covid - 19 pandemic. We have been successfully conducted the bridge courses & remedial Courses by online mode as given below:

The following activity is being implemented through the online

modes:

Activity-

- Hindi department has implemented the Bridge Course in Hindi from 16/09/2021 to 30/09/2021 through the Google meets. Thirteen participants have participated.
- Marathi department has implemented the Bridge Course in Marathi from 17/09/2021 to 01/10/2021 through the Google meets. Sixteen participants have participated.
- Economics department has implemented the Bridge Course in Economics from 13/09/2021 to 27/09/2021 through the Google meets. Sixteen participants have been participated.
- English Department has implemented the Remedial Course in English from 19/08/2021 to 20/10/2021 through Google meets. The fifteen participants have been participated.
- College organizes Covid-19 vaccination awareness programmes in Dongarkathore & Dongarde Village.

Students have responded to this success activity obviously and sincerely. There have forty-five participants in these three departments voluntarily. Thus these three departments have implemented this one successful activity based on the strategic plan in this year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://wcdongarkathore.com/aqar.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Description of Organ gram

1. President: The Management Council of the parent trust.
2. Executive Body: It is the highest authority to plan, coordinate, supervise and control the functioning of the institution.
3. Principal: Principal plays as an ex-officio member. He is assisted in his responsibility by IQAC. Principal appoints committees for the functioning in the college.
4. College Development Committee: It comprises of president, secretary, HOD, teacher and non-teaching representative.

5. **Internal Quality Assurance Cell:** IQAC plays a catalytic role in college for quality enhancement and sustenance.

6. **Head of Department:** He is a head and administrative responsibility of department and reported to principal.

7. **Office Head Clerk:** He is a heads and administrative responsibility in office work.

8. **Librarian:** Librarian is responsible for library materials.

9. **Committees:** The college has different committees to do work.

10. **Service Rules and Procedures:** Recruitment, service, placement, superannuation are governed by service rules of UGC norms, SNDT Women's University, Mumbai, Government of Maharashtra.

11. **Grievance Redressal:**

This cell looks after the grievances received from staff and students.

File Description	Documents
Paste link for additional information	http://wcdongarkathore.com/aqar.html
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of the existing welfare measures as follows:

A) Welfare schemes for Teaching staff:

1) Leaves (Casual, Earned, Medical leaves, besides in addition to the statutory measures like Provident fund, pension, DCPS, Gratuity Scheme for the staff and vocation as per the University and Govt. Norms.

2) Maternity leave for female staff members.

3) Felicitation to employees at the time of personal achievements.

4) Promotion / Deputation benefits to teachers.

5) Encourages teachers to attend Workshops, Conferences, and Seminars, Short term courses and Faculty development programmes and financial assistance for same.

B) Welfare schemes for Non- teaching staff:

1) Leaves (Casual, Earned, Medical, Vocation as per the University and Govt. Norms.

2) Maternity leave for female staff members.

3) Felicitation to employees at the time of personal achievements.

4) Promotion / Deputation benefits to teachers.

The benefits of these schemes are availed by more than 100 % of the eligible employees.

File Description	Documents
Paste link for additional information	http://wcdongarkathore.com/aqar.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff:

Self - Appraisal Method:

Teaching staff submits self - Appraisal form annually. The format avails by UGC. Principal appreciates attempts taken by faculty. He discusses with concerned faculty about improvements and required in a particular case, if any.

IQAC invites proposals of faculty members due for career advancement scheme before due dates. Cell reviews the A.P.I. of teachers as per guidelines of university. IQAC guides to fill up appraisal form. IQAC evaluates appraisal form of all faculties.

Non- Teaching staff:

The performance based appraisal system for non-teaching is carried out through confidential report. Confidential report also filled out from the teaching staff at end of academic year and evaluated by principal.

Confidential Reports:

The overall performance about Teaching and Non-teaching staff is evaluated by office Superintendent and confidential report is submitted to the principal for evaluation.

Feedback from students for Teaching and Non-Teaching Staff:

Students' feedback is main mechanism which evaluates allover performance. It is an instrument in collecting information about the level of satisfaction they get from the services provided by the teaching and non- teaching staff.

File Description	Documents
Paste link for additional information	http://wcdongarkathore.com/aqar.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audit regularly:

Internal Audit:

Trust has established its own Internal Inspection Audit Department, which regularly checks the financial accounts, and suggests corrections, if required, which are carried out by accounts section.

Internal auditor firake and Company, Jalgaon appointed by the trust to conduct the Audit of accounts every year. The audit discrepancies and queries are resolved by the accounts

department under guidance of principal, and audit report presented for approval before Management.

External Audit:

Inspection by Senior Auditor: The accounts of salary-grant are inspected by the Senior Auditor.

Inspection by Joint Director: Accounts of salary-grant are inspected by Joint Director of Higher Education, Government of Maharashtra.

Audit by Accountant General: The audit and inspection by audit personal from office of Accountant General is conducted. The external audit was completed by institute up to year 2021-22 by joint director higher Education Jalgaon region.

File Description	Documents
Paste link for additional information	http://wcdongarkathore.com/aqar.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Revenue and capital budgets are prepared separately every year. The CDC approves such budgets and forwards them to the Executive Council of the ASPMs for further action. Thereafter the college mobilizes funds mandatorily. The college adapts system for optimal utilization of resources. The conveners of committees and HOD are asked to provide requirements in the academic year.

It is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms and equipment and facilities. College authority invites requirements from external agency and placed order. The budget allocated by management yearly for academic facilities. The utilization of budget is monitored by CDC. Annual budgetary plan gets prepared

in each year. The use of funds mobilization from cash inflow. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching learning process. All financial documents and bills are processed by the accounts section. Thus mobilization of funds and optimal utilization of resources are being mobilized annually.

File Description	Documents
Paste link for additional information	http://wcdongarkathore.com/aqar.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC contributed significantly in 2021-22 even though covid-19.

Two examples' practices initiatives by IQAC are given below:

IQAC conducted bridge courses online :

College prepares all the activities through online such as admissions, teaching, internal assessment, action plans, bridge courses, academic calendar, committees, regular meetings, submission of AQAR, feedbacks. Hindi department implemented bridge course in Hindi from 16/09/2021 to 30/09/2021 through Google meets. Thirteen participants have participated. Marathi department implemented bridge course in Marathi from 17/09/2021 to 01/10/2021 through Google meets. Sixteen participants have participated. Economics department implemented bridge Course in Economics from 13/09/2021 to 27/09/2021 through Google meets. Sixteen participants have participated. English Department implemented Remedial Course in English from 19/08/2021 to 20/10/2021 through Google meets. Fifteen participants have participated. Students responded to this success activity sincerely. There have been forty-five participants in these three departments voluntarily. Thus three departments have implemented this one successful activity.

IQAC conducted Remedial English Course online:

IQAC completed API for three faculties. This is the best work which had been institutionalized by IQAC. And finally Remedial English Course had institutionalized by IOAC. These are the two examples to have institutionalized work. Faculties have participated the FDP and Short Term, Orientation, Refresher Courses.

File Description	Documents
Paste link for additional information	http://wcdongarkathore.com/aqar.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Continuous Review of Teaching-Learning Process:

IQAC sets up the following norms:

IQAC reviews teaching-learning process, and structures, methodologies of operations and learning out comes at periodic interval through IQAC. Committee prepares an academic calendar which includes conducting for curricular and activities for NSS Special Camp, Examination, teaching plans and reviews, meetings for departments and internal assessment. Principal reviews through departments and staff meetings finally.

2. Adoption of Innovative Teaching- Learning Methods:

IQAC appeals to faculties to prepare and select teaching materials adopting new

Methodologies and deliver them with help for ICT tools.

3. Incremental improvements with regard to post-accreditation quality initiatives: IQAC takes the following quality initiatives for incremental improvements :

IQAC formed academic planning and time table, committees for well execution of teaching. IQAC collects teaching plans and syllabus completion reports from faculties, counseling, participation in research and publication, feedback system for teaching. Committee monitors time table rather lectures are conducted regularly online. IQAC took initiatives through FDP, Online webinars, Bridge Coerces, STC, OC, RC.etc. IQAC guided and provided information of ICT Tools which used for preparing PPTs. Activities resulted enhanced quality of online pedagogy. Faculties used ICT Tools for effective teaching-learning.

File Description	Documents
Paste link for additional information	http://wcdongarkathore.com/aqar.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://wcdongarkathore.com/aqar.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Facilities: Safety and Security:

- Centrally located Campus
- Grievance Redressal, Anti- Ragging Committee. Anti- Sexual Harassment Cell.
- First Aid Suggestion cum Complaint Box .
- Police protection is sought during annual gathering .

Counseling: Career and guidance cell offers counseling regarding with career Planning, career development and job opportunities, Counseling regarding gender specific issues. Legal advisors are invited to council with the students. Regarding sexual Harassment cell offers guidance regarding ragging and harassment; Student- teacher guardian cell is activated. Institute has counseling centre.

Common room: For relaxation and recreation, the common room is equipped with mirrors, chairs, and well-conditioned fans.

Day Care Centre for young children : Has been set up in our college at examination time & various programmes organizes in college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to

C. Any 2 of the above

the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management -**

- The institution is very much aware on the maintenance of a healthy environment of the college Campus. Solid waste management is dealt with enough care and precaution. Under the best out of the waste initiative, the institution has set up Bio-compost Plant. In order to dispose of solid waste, dry and wet leaves and other waste are dumped in the decomposition plant.
- The dustbins are kept at the principal's cabin, college office, and library, and one each on the ground, first and second floor.
- The N.S.S. units and the non teaching staff arrange Cleanliness programs in the college premises.

- **Liquid waste management :**

Waste water is drained in soak pit. The waste water generated from college is Used for watering the Plants. Overflow water tank, if any, is used for

the Plants in the garden. An attempt is made to dilute the liquid waste while draining them and it is drained in soak pits. Drip irrigation is used for

plants.

- **E-waste management : Maintenance and reuse of electronic devices.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded

Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As per the norms and direction of the government, the college regulates the admission process of the students. Institute felicitates the admission to the students of all castes and religious diverse groups. Institute had 120 seats available for admissions in both B.A. and M.A. The seats are allotted in different categories such as OPEN, OBC. SC, ST, etc. as per government reservation policy. All the admitted students belong to different communities, classes and socio - economic groups. The Institute maintains Hindu- Muslim harmony. All the discriminatory practices are perishable in the institute based on social and economic diversities. In all the programs which are being celebrated and organized in the college shows participation of student from different socio- economic classes. Institute also intolerant towards gender-based discrimination. And thus, Institute stands tall in providing an inclusive environment.

The college has established equal opportunity cell that looks issue, needs and problem of students. The main objectives of this cell are to students develop holistically irrespective of class, caste, gender, and religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The college organizes an Induction program for the staff and Students .
- The Syllabi of the Foundation Courses included Credits for "Human Rights " and women Changing in India, The Under-Graduate Syllabi included
- Environmental Science as credit courses to familiarize the students with these concepts.
- Constitution Day, National Voters Day, Fundamental Duties Day are some days of significance that are commemorated every year by the College.
- College organizes activities with Environmental concerns.
- Anti Ragging cell, Anti Sexual Harassment Cell are active and functioning .
- College celebrated the Constitution day.
- India is one of the Largest democracies in the world. Voting is the first duty of every citizen to strengthen democracy The Voting Awareness program was organized by the Department of N.S.S of the College on the occasion of National Voters Day on 25 th January 2022 to increase the turnout. To clarify the importance of increasing the Voting percentage of the college students who have completed the year as well, the rally was organized in the city under the guidance of Dr. D G Bhole

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to

A. All of the above

monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The IQAC get prepared academic and event calendar at beginning of academic year. The college had celebrated different days as per event calendar of college. The different days had been celebrated by offline / online even though Covid-19 pandemic. The celebrated days such as Teachers Day, Mahatma Gandhi Birth Anniversary, AIDS Day, N.S.S Day, Mahaparinirvaan Din, National Voters Days, Independence day on August 15th Republic Day on January 26th, Marathi Rajbhasha Din, Women's Day, National Yoga Day, Sanvidhan Day, Independence Day, Every year expert lectures are arranged in the memory of our founders and civilians from the town are invited for the function In this way we contribute to social and cultural activities in the college premises by arranging different programmes and lectures on different National and International themes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I

1) Title of the practices : Audio Video Hall

The list of available equipments is as below.

Sr.No
Equipment
Quantiry
1
Computer
1
2
Internet Connection
1
3
LCD Projector with screen
1
4
Printer
1
5
LED Television
1
6
DVD player
2
7
Sound Systems
2
8
Sound Mixer
1
9

Amplifier

2

10

Mike

5

11

Set top Box

1

2)Title of the practices -National Service Scheme-

Sr.No

Details

NSS

NSS Activates & Audio Video Hall

List Programs

1

Yoga Day

2

Covid -19 Vaccination Camp

3

Independence Day

4

Gandhi Jayanti

5

Covid -19 Vaccination Camp

6

Dr.Babasaheb Ambedkar Mahaparinirvan Divas

7

Rangoli Spardha

8

National Voters Day

9

Republic Day

10

Women's Grievance Redressal

11

Karate Training

12

Marathi Rajbhasha Din

13

Guidance for Competition Exam

14

World Women's Day

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is located in the rural and tribal area so most of the students are coming from SC, ST Category and our aims and objectives are such a students come in to higher education process for their future so most of the students admitted in our college who are below poverty line. Our teacher encourages students to admit in the higher education classes and our college provide essential facilities to the students that's why our college SC, ST category students increases day by day. Our college focuses on teaching learning process and quality education.

College has upgraded the teaching learning process through installation of two classroom with LCDs and one seminar hall with Audio Video facilities, several computers and laptops are made available to all teachers and students for such a technology development. The efforts are also on to strengthen the research aptitudes amongst the faculty and students. It

resulted in receiving research projects and a good number of publications in journals of national and international level. In turn it has also supported quality learning experience of the students.

Our college provides Government scholarship facilities to the students also

Due to Covid-19 Situation Most of the work done by online

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- * To Organize seminar, workshop and training programmes.
- * To organize extension activities for the society with the help of Government departments.
- * To motivate students and staff to do research work.
- * To prepare and submit SSR to NAAC (Third Cycle)